

MULTI-MEDIA AUTHORIZING TEMPLATE

Name: Chelsey Garland
PART A: Describe how students could create and publish an original movie, audio file, podcast, or vodcast in order to achieve required learning standards. Challenge: For an “A” provide an idea where the learning activity reaches a LoTi level 4a or above. To do this you will have to design a project where students engage in higher-order thinking and publish their work to an audience that will use or care about the results. Broad feedback for their work is also a great way to boost interest and performance.
Grade Level: 3 rd
Content Area: Social Studies
Technology Used (check all that apply): <input checked="" type="checkbox"/> Movie <input checked="" type="checkbox"/> Audio <input type="checkbox"/> Podcast <input type="checkbox"/> Vodcast <input type="checkbox"/> Other: (list)
Content Area/Grade/Standards/Topics Addressed: SS3H2 The student will discuss the lives of Americans who expanded people’s rights and freedoms in a democracy. a. Paul Revere (independence), Frederick Douglass (civil rights), Susan B. Anthony (women’s rights), Mary McLeod Bethune (education), Franklin D. Roosevelt (New Deal and World War II), Eleanor Roosevelt (United Nations and human rights), Thurgood Marshall (civil rights), Lyndon B. Johnson (Great Society and voting rights), and César Chávez (workers’ rights). b. Explain social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.
Brief Description of Learning Experience: Using MovieMaker, I will present a mini movie I made on Susan B. Anthony to introduce the upcoming lesson. The students will watch the movie and then I will instruct them on how to make a movie of their own introducing another influential person from history. They will then thoroughly research the person they have chosen and construct a chronological movie. When the movies are completed, the students will be asked to present them to the class. Afterwards, I will post them on our classroom blog for parents to see. I will be critiquing the students’ work, and the lesson should take 2-3 days to complete.
Student Engagement/Higher-Order Thinking: This assignment is considered to be a LoTi level 4, Integration. This is because students and teachers engage in higher-level critical thinking skills, and the students themselves are creating a project that is meaningful to an audience outside of the classroom.
Importance of technology: This tool is critical for completing the project correctly because it gives credit for the images, videos, or audio used throughout.
Inspiration (optional): If you used existing multimedia projects as a model for your project (whether in part or whole), include the URL(s) so we can visit. Explain what concepts you “borrowed” from others.
Internet Safety and Student Privacy: If not done correctly, I feel that there could be an issue with internet safety and privacy when it comes to posting the completed student projects online. These issues can be primarily avoided by simply not posting students full names or locations and even having access to your blog be password protected.
Other comments about your proposed student multimedia authoring activity: